

# Institutional AI Literacy Compliance and Capacity

Policy brief for schools, universities, nonprofits, and workforce organizations

AAB-POLICY-BRIEF-2026-003

Intended audience: Institutional leaders, compliance teams, education providers, nonprofit boards, and workforce partners

## Foreword

This document has been prepared by the AI Assessment Board (AAB) to support public-interest AI literacy standards, evidence review, and policy formation. AAB's role is to organize evidence, clarify implementation conditions, and support responsible decision-making across education, workforce, and community settings.

The brief connects AI literacy policy duties with practical institutional capacity building.

## Policy Question

What should institutions do when AI literacy becomes both an educational priority and a governance obligation for staff, learners, and AI-supported services?

## Why This Matters

The EU AI Act creates an explicit AI literacy duty for providers and deployers, making role-based AI literacy an operational governance issue.

U.S. education policy activity increasingly treats AI literacy and educator professional development as fundable education priorities.

AAB's live registry includes 90 resource records and 94 initiative records that can help institutions identify candidate capacity-building inputs.

## Institutional Capacity Model

### Recommendations

Begin with a use-case and role inventory before assigning training.

Write AI literacy outcomes separately for educators, administrators, learners, volunteers, and vendor-facing staff.

Retain an evidence record that includes date, audience, source, learning objective, and assessment method.

Separate support or sponsorship language from AAB review or recognition language.

Schedule periodic review of EU, federal, state, and sector guidance.

### AAB Evidence Base

### External Source References

## Publication Boundary

AAB identifies evidence patterns and policy implications; inclusion of a record does not by itself constitute product endorsement, institutional accreditation, or certification approval.

Where records are marked for review in the AAB registry, they should be read as evidence candidates until the applicable AAB review process confirms publication status and source sufficiency.

Policy and legal references should be rechecked before final adoption because statutory duties, agency guidance, and state implementation requirements continue to evolve.

Document type	Prepared by	Publication status	Evidence refresh
Policy Brief	AI Assessment Board (AAB)	Public draft for external review	2026-05-16

Capacity layer	Governance question	AAB evidence source
Role-based literacy	Who needs what level of AI literacy?	Framework and resource records
Use-case inventory	Where are AI systems actually used?	Policy, initiative, and implementation records
Human oversight	Where must human judgement remain visible?	Framework, policy, and case records
Evidence record	Can the institution show what training occurred?	Assessment and credentialing records
Refresh cycle	How often are policies and training reviewed?	Policy monitor and community signals

AAB collection	Current records	Most recent registry update	Publication use	Representative public IDs
Case Registry	140	Sep. 28, 2024	Implementation and study evidence	AAB-CASE-2025-RV-027, AAB-CASE-2025-RV-040, AAB-CASE-2025-RV-054, AAB-CASE-2025-RV-022
Pilot Registry	6	2026-05-15	Structured pilot governance and field documentation	AAB-PILOT-2026-AI_Explorer_Program-001, AAB-PILOT-2025-LL-002, AAB-PILOT-2025-LL-003, AAB-PILOT-2025-LL-004
Framework Registry	62	2026-05-12	Standards, competency, and governance references	AAB-FRAMEWORK-013-AI4K12-FIVE-BIG-IDEAS-IN-AI, AAB-FRAMEWORK-014-AI4K12-GRADE-BAND-PROGRESSION-CHARTS, AAB-FRAMEWORK-055-AWS-AI-ML-SCHOLARS, AAB-FRAMEWORK-054-AWS-AI-READY-AWS-AI-TRAINING

AAB collection	Current records	Most recent registry update	Publication use	Representative public IDs
Resource Catalog	90	2026-05-12	Instructional and professional learning supply	AAB-RESOURCE-029-AI-PEDAGOGY-PROJECT, AAB-RESOURCE-080-AI-SINGAPORE-AI-FOR-EVERYONE, AAB-RESOURCE-025-AI-FOR-EDUCATION-FREE-RESOURCES, AAB-RESOURCE-007-AI4K12-RESOURCE-DIRECTORY
Initiative Directory	94	2026-05-12	System and sector activity signals	AAB-INITIATIVE-045-AI-SINGAPORE-AI-FOR-EVERYONE, AAB-INITIATIVE-034-AI-FOR-EDUCATION, AAB-INITIATIVE-014-AI4K12-INITIATIVE, AAB-INITIATIVE-012-AI4T-ARTIFICIAL-INTELLIGENCE-FOR-AND-BY-TEACHERS
Assessment and Credentialing	74	2026-05-12	Assessment, credential, and recognition models	AAB-ASSESSMENT-072-AAB-REVIEW-RECOGNITION-SYSTEM-INTERNAL-REFERENCE, AAB-ASSESSMENT-064-ABAIM-CERTIFICATION-IN-ARTIFICIAL-INTELLIGENCE-IN-MEDICINE, AAB-ASSESSMENT-062-ARTIBA-ARTIFICIAL-INTELLIGENCE-BOARD-OF-AMERICA-AI-CERTIFICATIONS, AAB-ASSESSMENT-043-AWS-CERTIFIED-AI-PRACTITIONER
Policy Monitor	195	2026-05-14	Country and regional policy signals	AAB-POLICY-ALGERIA, AAB-POLICY-AUSTRALIA, AAB-POLICY-CANADA, AAB-POLICY-FINLAND
U.S. State Policy Monitor	50	2026-05-14	State-level policy signals	AAB-USPOL-AL, AAB-USPOL-AK, AAB-USPOL-AZ, AAB-USPOL-AR
Community Signals	260	2026-05-15	Teacher, public, institutional, and state signals	AAB-COMMUNITY-SIGNAL-001-ACADEMIC-INTEGRITY-AND-CHEATING, AAB-COMMUNITY-SIGNAL-AFGHANISTAN, AAB-COMMUNITY-SIGNAL-004-AGE-APPROPRIATENESS, AAB-COMMUNITY-SIGNAL-ALBANIA

Reference	Use in this document	URL
UNESCO AI Competency Framework for Students	Student AI literacy progression across human-centered mindset, ethics, AI techniques and applications, and AI system design.	<a href="https://www.unesco.org/en/articles/ai-competency-framework-students">https://www.unesco.org/en/articles/ai-competency-framework-students</a>

Reference	Use in this document	URL
UNESCO AI Competency Framework for Teachers	Teacher capacity reference for responsible classroom integration and professional learning design.	<a href="https://www.unesco.org/en/articles/ai-competency-framework-teachers">https://www.unesco.org/en/articles/ai-competency-framework-teachers</a>
EU AI Act, Article 4	Institutional AI literacy obligation for providers and deployers of AI systems.	<a href="https://eur-lex.europa.eu/eli/reg/2024/1689/oj/eng">https://eur-lex.europa.eu/eli/reg/2024/1689/oj/eng</a>
White House Executive Order 14277	U.S. federal policy signal on AI literacy, educator training, K-12 resources, and youth AI pathways.	<a href="https://www.whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth/">https://www.whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth/</a>
U.S. Department of Education AI guidance	Federal education guidance on allowable uses for AI literacy, educator professional development, and AI-supported learning.	<a href="https://www.ed.gov/about/news/press-release/us-department-of-education-issues-guidance-artificial-intelligence-use-schools-proposes-additional-supplemental-priority">https://www.ed.gov/about/news/press-release/us-department-of-education-issues-guidance-artificial-intelligence-use-schools-proposes-additional-supplemental-priority</a>

Reference	Use in this document	URL
AI4K12 Guidelines	K-12 conceptual reference organized around five big ideas and grade-band progression.	<a href="https://ai4k12.org/">https://ai4k12.org/</a>
OECD TALIS 2024 Results	Teacher AI use and professional learning signal across participating education systems.	<a href="https://www.oecd.org/en/publications/results-from-talis-2024_90df6235-en.html">https://www.oecd.org/en/publications/results-from-talis-2024_90df6235-en.html</a>